



# SC Annual School Report Card Summary

Springdale Elementary School  
Lexington 2  
Grades: PK-5 Enrollment: 477  
Principal: Shane Thackston  
Superintendent: Dr. Venus J. Holland  
Board Chair: Mr. Bill Bingham, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	Silver	A	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A

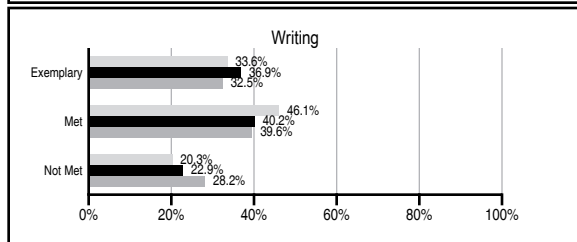
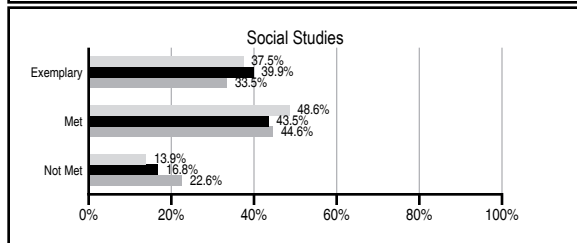
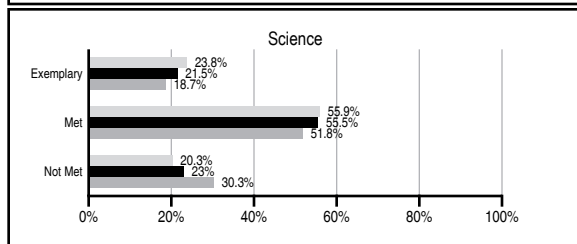
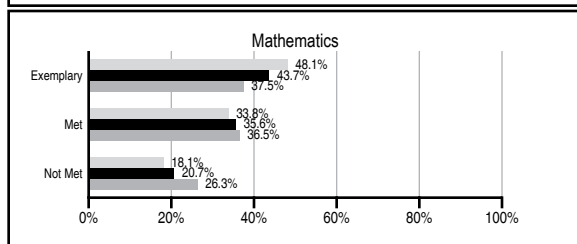
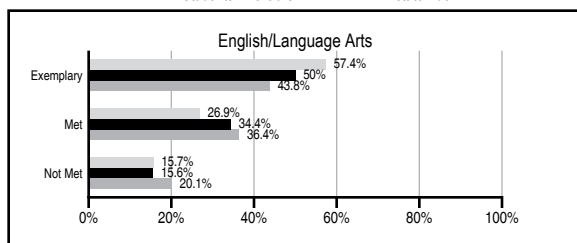
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
38	43	19	0	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Springdale Elementary School [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=477)				
Retention rate	0.0%	No Change	0.9%	0.9%
Attendance rate	98.5%	Down from 99.9%	96.4%	96.3%
Served by gifted and talented program	13.2%	N/A	9.7%	7.2%
With disabilities	12.7%	N/A	12.3%	12.4%
Older than usual for grade	0.0%	N/A	1.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	74.2%	Down from 78.8%	63.8%	62.5%
Continuing contract teachers	93.5%	Down from 97.0%	86.8%	83.3%
Teachers returning from previous year	94.2%	Up from 93.0%	89.8%	88.3%
Teacher attendance rate	94.2%	Down from 95.7%	95.0%	95.0%
Average teacher salary*	\$52,790	Up 3.1%	\$49,245	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.7 days	Up from 16.5 days	12.1 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	N/R	20.6 to 1	20.1 to 1
Prime instructional time	91.7%	Down from 94.7%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,104	Down 6.7%	\$7,077	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 67.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 67.5%	66.0%	66.0%
ESEA composite index score	87.0	Down from 99.1	90.6	88.0

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	63	38
Percent satisfied with learning environment	100%	93.7%	97.3%
Percent satisfied with social and physical environment	100%	87.3%	87.2%
Percent satisfied with school-home relations	95.7%	100%	89.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Springdale Elementary School completed a very successful school year by providing a quality education to 578 students in child development to fifth grade. Our school motto, "Where Children and Learning Come First" has become a reality. We made this possible through providing a family friendly environment, collaborating with our town, and the continued implementation of the 6 step data process for continuous improvement of instruction. These efforts will increase the proficiency of all students. Our RESULTS plan, based on the work of Mike Schmoker, had 6 dimensions: Teamwork & School Climate, Data Analysis, SMARTS goals, Staff Development, Community Outreach, and Celebrating Success. Our faculty and staff were very successful with the implementation of all areas. The use of Measures of Academic Progress (MAP), Developmental Reading Assessment (DRA), classroom pulse checks, Benchmark writing, and PASS data have been instrumental in addressing the specific needs of our students and charting the growth of our students. We continued to implement targeted instruction and our Read 120 SMART room. Also, our RTI team was able to continue to match interventions to students this year.

We are very proud to be considered a Palmetto Gold and Silver Showcase school. The Springdale community was very proud to accept this recognition. Also, our school received Palmetto Gold recognition. This is the 8th year that our school received the Palmetto Gold/Silver recognition.

Springdale Baptist Church continued their support of our school this year. Through their support, Springdale Baptist Church has supplied our school with school supplies for our students, as well as, an afternoon program at the Church.

The Town of Springdale continued to support our school this year. They have been an integral part in our efforts to create our Healthy Fitness Zone, which will encourage health and fitness in our children. Through their support, we will be able to combat childhood obesity.

Our celebrations would not be complete without special recognition for the support and dedication from our faculty, staff, students, parents, and community. Our PTO and SIC continued to be an integral part of our school by supporting the implementation of our Dolphin Splash Awards Ceremonies. Also, through collaboration between our PTO, SIC, and PE teacher, we continued a health and fitness focus. We were able to teach and promote healthy lifestyles. Also, we celebrated our 12th year of Celebration of the Arts. This program allows us to study various cultures across the globe and explore various forms of art. Thank you for your support as we continue to strive toward excellence here at Springdale.

Shane Thackston, Principal  
Sherry Crisp, SIC Chair